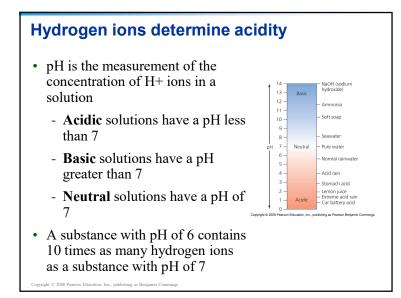
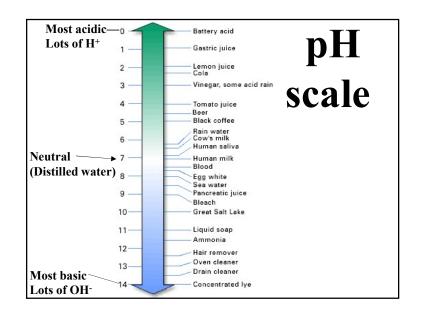


### **Chemical building blocks**

- Matter = all material in the universe that has mass and occupies space
  - Can be transformed from one type of substance into others
  - But it cannot be destroyed or created which is...
  - The law of conservation of matter
    - Helps us understand that the amount of matter stays constant
    - It is recycled in nutrient cycles and ecosystems

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### **Macromolecules**

- **Polymers** = long chains of repeated molecules
  - The building blocks of life
- **Macromolecules** = large-size molecules
  - Three types of polymers are essential to life
    - Proteins

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- Nucleic acids
- Carbohydrates
- Lipids (are not polymers, but are also essential)

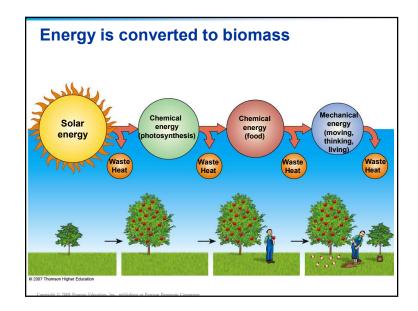
### **Energy fundamentals**

- Energy = that which can change the position, physical composition or temperature of matter
  - **Potential energy** = energy of position
  - **Kinetic energy** = energy of motion
  - **Chemical energy** = potential energy held in the bonds between atoms
- Kinetic energy is changed into potential energy to produce motion, action, and heat

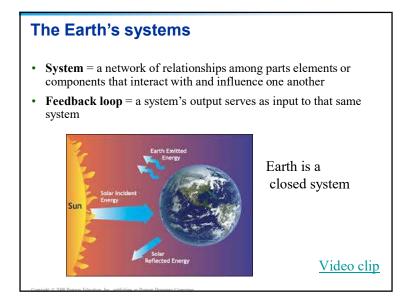


## Energy is conserved...but changes in quality First law of thermodynamics = energy can change forms, but cannot be created or destroyed Second law of thermodynamics = the nature of energy changes from a more-ordered to a less-ordered state. Energy quality always decreases Entropy = an increasing state of disorder

Potential energy Kinetic energy Increase in entrop (stored in the molecular (released as heat and light) bonds of wood) Coordreft 2008 Pearson Education, Inc., publishing as Pearson Benjamin Cummings

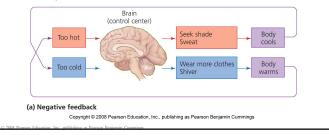


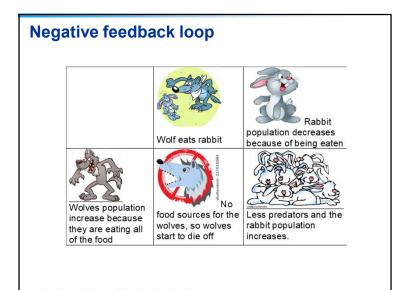
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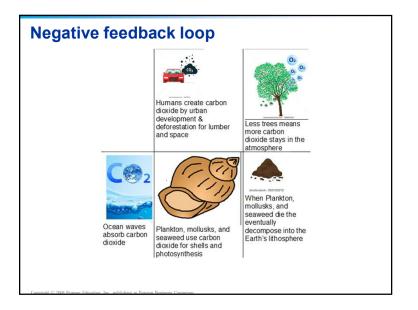


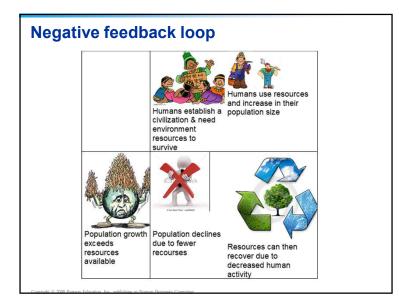
### **Negative feedback loop**

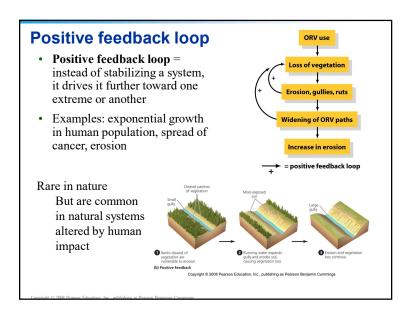
- **Negative feedback loop** = output that results from a system moving in one direction acts as input that moves the system in the other direction.
  - Input and output essentially neutralize one another
  - Stabilizes the system
  - Example: body temperature
  - Most systems in nature

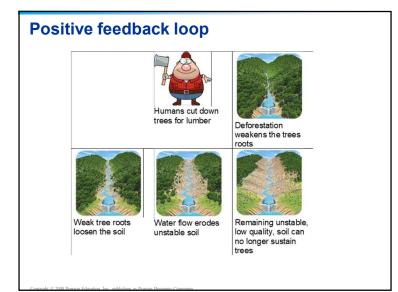


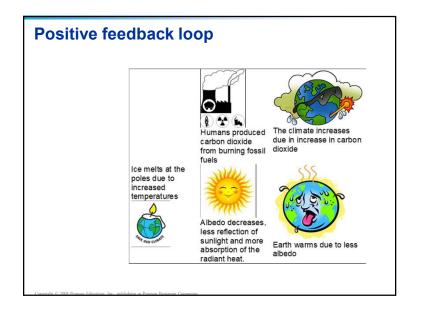


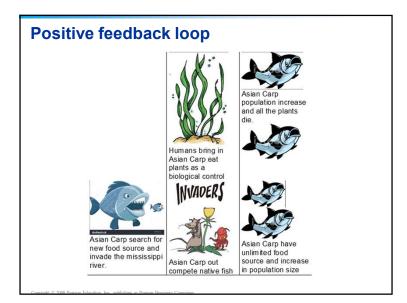


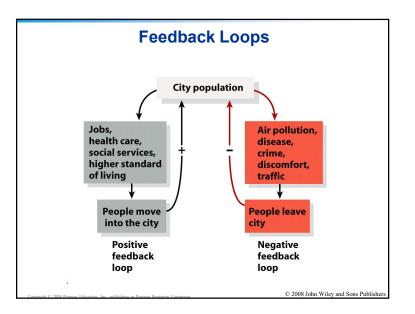


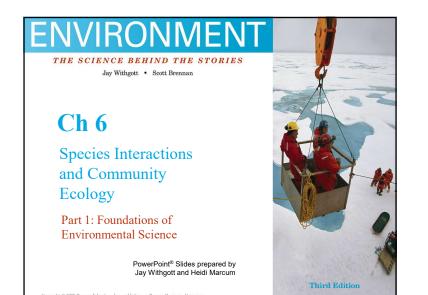






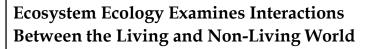




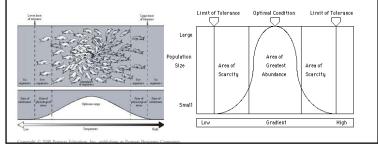


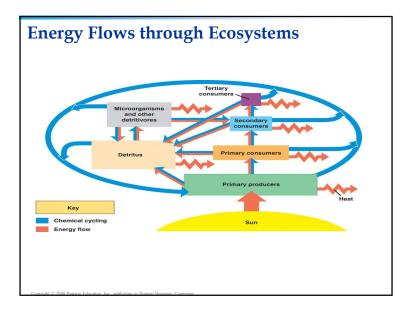
### **Ecosystem Ecology Examines Interactions Between the Living and Non-Living World**

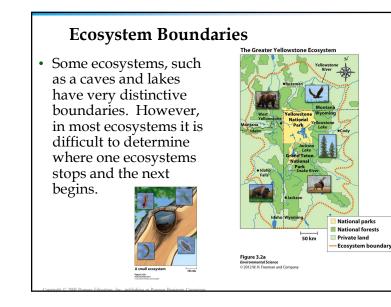
- Ecosystem- A particular location on Earth distinguished by its particular mix of interacting biotic and abiotic components.
- Biotic examples: animals, plants, algae,
- Abiotic examples: nutrients, temperature, solar energy, water

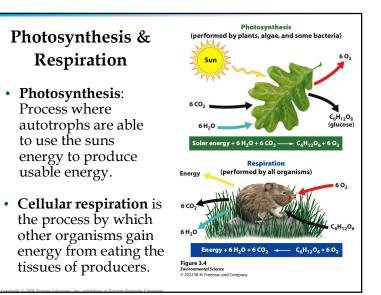


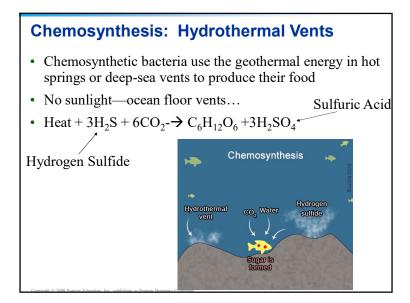
- Range of Tolerance: niche breadth, or the range of conditions that an organism can withstand.
- Optimum Range: the best or most favorable point, degree, amount, etc., as of temperature, light, and moisture for the growth or reproduction of an organism.





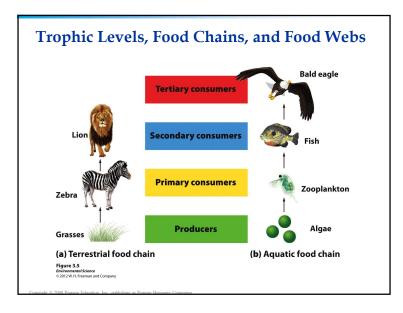




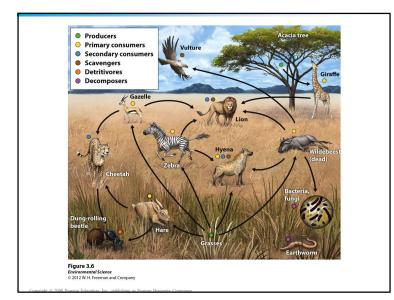


### **Trophic Levels, Food Chains, and Food Webs**

- Autotrophs = Capture solar energy for photosynthesis to produce sugars (Plants, Algae, & Cyanobacteria)
- **Consumers (heterotrophs)-** obtain energy by consuming other organisms.
- Primary Consumers (herbivores) consume producers.
- Secondary Consumers (carnivores) obtain their energy by eating primary consumers.
- Tertiary Consumers (carnivores)- eat secondary consumers.
- **Detritivores:** Feed on detritus dead organisms, waste of living organisms.
- **Decomposers:** Bacteria and Fungi recycle organic material from dead organisms...to inorganic nutrients...

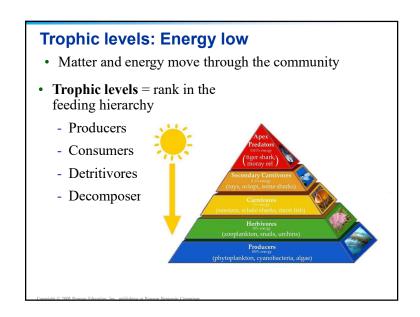


## Trophic Levels, Food Chains, and Food Webs • • Food Chain- The sequence of consumption from producers through tertiary consumers. Vs. Vs. • • Food Web- A more realistic type of food chain that takes into account the complexity of nature.



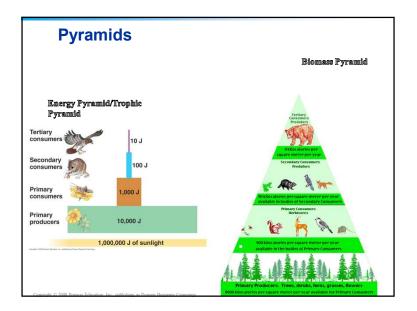
### Energy Transfer Efficiency and Trophic Pyramids

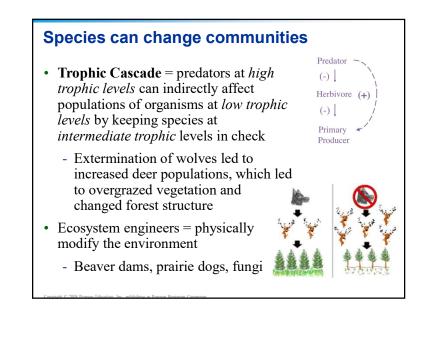
- **Biomass-** The energy in an ecosystem is measured in terms of biomass. (desert v. rainforest)
- Ecological efficiency- The proportion of consumed energy that can be passed from one trophic level to another.
- **Trophic pyramid-** The representation of the distribution of biomass among trophic levels.

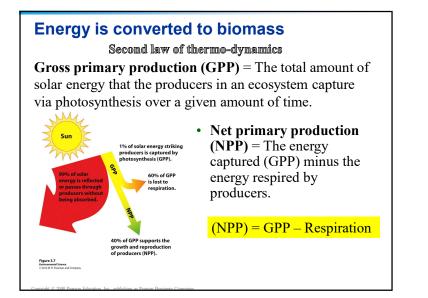


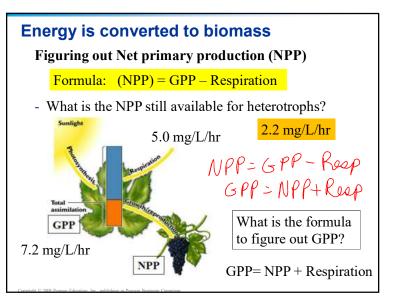
### Energy, biomass, and numbers decrease

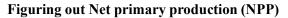
- Most energy organisms use is lost as waste heat through respiration
  - Less and less energy is available in each successive trophic level
  - Each level contains only 10% of the energy of the trophic level below it
- There are far fewer organisms at the highest trophic levels, with less energy available
- A human vegetarian's ecological footprint is smaller than a meat-eater's footprint











B)Using the simplified equation above, write the simplified equation for respiration: CALCULATE the following problems – remember to include units into your setup and answer!

Place a box around your answers. Remember: NPP = GPP – Respiration plants

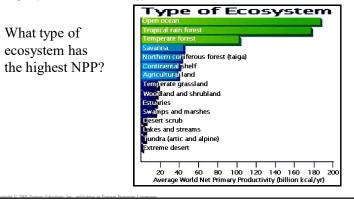
1. The net annual primary productivity of a particular wetland ecosystem is found to be 8,000 kcal/m<sub>2</sub>.If respiration by the aquatic producers is 12,000 kcal/m<sub>2</sub> per year, what is the gross annual primary productivity for this ecosystem, in kcal/m<sub>2</sub> per year?

2. If you measure the available biomass for a patch of forest as 10 kg C/  $m_2$ -year, and the amount of CO\_2 given off into the atmosphere as 5 kg C/  $m_2$ -year, what is the GPP?

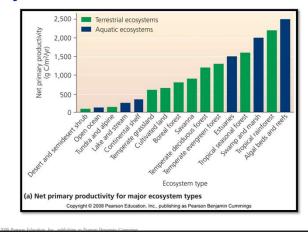
3. In the patch of forest in problem #2, how much energy is *available* in the primary producer level for herbivore consumption? Assume 1 kg of carbon produces 10,000 kJ.

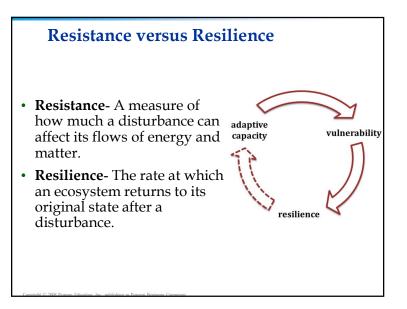
## Net primary productivity of various ecosystems

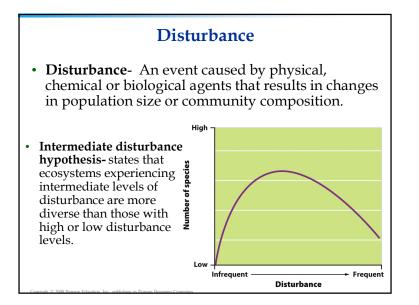
**High net primary productivity** = ecosystems whose plants rapidly convert solar energy to biomass

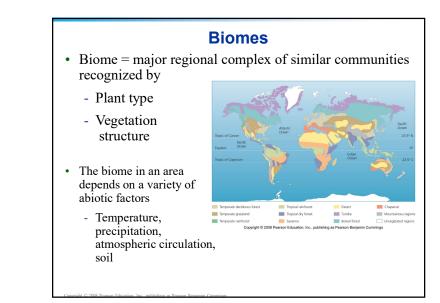


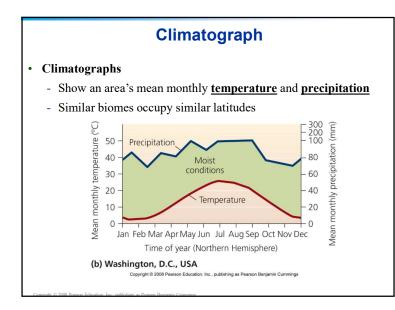
## Net primary productivity of various ecosystems

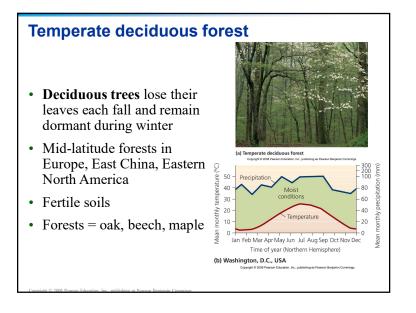










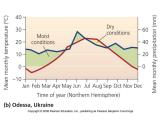


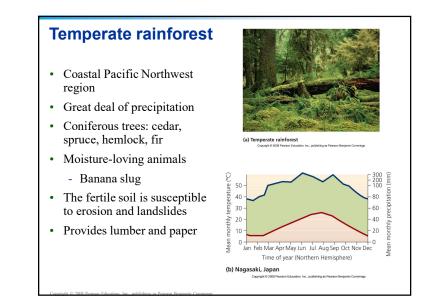
### **Temperate grasslands**

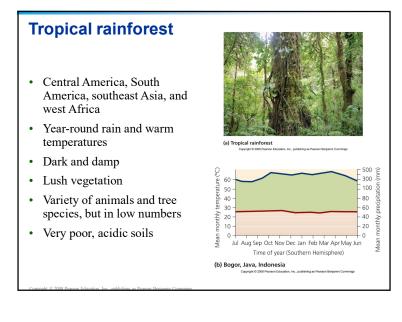
- More extreme temperature difference between winter and summer
- Less precipitation
- Also called **steppe** or **prairie** 
  - Once widespread throughout parts of North and South America and much of central Asia
  - Much was converted for agriculture
  - Bison, prairie dogs, antelope, and ground-nesting birds

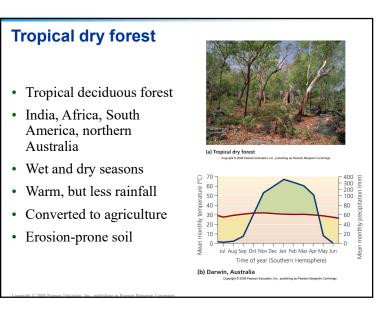


(a) Temperate grassland









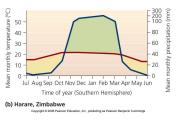
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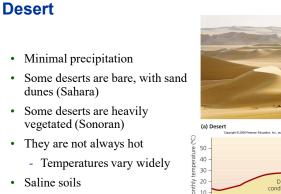
### Savanna

- Grassland interspersed with trees
- Africa, South America, Australia, India
- Precipitation only during rainy season
- Water holes
- Zebras, gazelles, giraffes, lions, hyenas

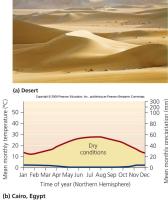


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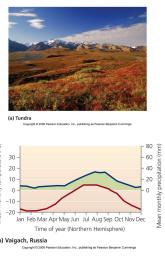


- Nocturnal or nomadic animals
- Plants have thick skins or spines



### Tundra

- Canada, Scandinavia, Russia
- Minimal precipitation
  - Nearly as dry as a desert
- Seasonal variation in temperature
  - Extremely cold winters
- Permafrost: permanently frozen soil
- Few animals: polar bears, musk oxen, caribou
- Lichens and low vegetation (b) Vaigach, Russia with few trees



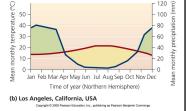
### **Boreal forest (taiga)** • Canada, Alaska, Russia, Scandinavia • Variation in temperature and precipitation (a) Boreal forest • Cool and dry climate - Long, cold winters 30 - Short, cool summers 20 • Poor and acidic soil • Few evergreen tree species -20 Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec Time of year (Northern Hemisphere) • Moose, wolves, bears, (b) Archangelsk, Russia migratory birds

### Chaparral

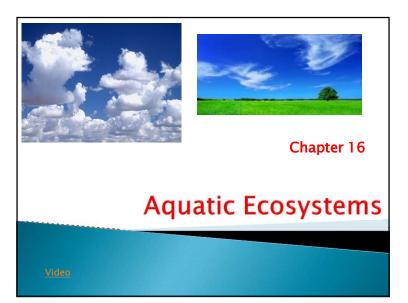
- Mediterranean Sea, California, Chile, and southern Australia
- High seasonal
  - Mild, wet winters
  - Warm, dry summers
- Frequent fires
- Densely thicketed, evergreen shrubs



(a) Chaparral Copyright 8 2008 Pearson Education, Inc., subtaining as Pearson Banjar

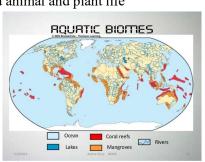


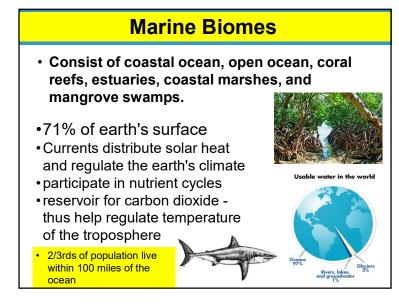
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### Aquatic systems have biome-like patterns

- Aquatic systems are shaped by
  - Water temperature, salinity, and dissolved nutrients
  - Wave action, currents, depth
  - Substrate type, and animal and plant life
- Ocean
- Lakes
- Coral reefs
- Mangroves
- Rivers
- Kelp Forest





### Open ocean systems Kelp forests

- Kelp = large, dense, brown algae growing from the floor of continental shelves
- Cold temperatures
- Shelter and food for organisms
- Absorbs wave energy and protects shorelines from erosion
- Used cosmetics, paints, paper, and soaps
- High Biodiversity





### Open ocean systems

### **Coral reefs**

- Highest areas of biodiversity and most abundant of ocean organisms
- Protect shoreline by absorbing waves
- Found in the Neritic Zone in tropical (warm) waters
- **Corals** = tiny colonial marine organisms
- **Coral reef** = a mass of calcium carbonate composed of the skeletons of corals





### Intertidal zone

Changing tides cause rocky shores to be completely covered with water at certain times and completely exposed to the air and sunlight at others.







### Estua<u>ries</u>

- Estuaries = water bodies where rivers flow into the ocean (freshwater mixes with saltwater)
  - Wide fluctuations in salinity
- Critical habitat for shorebirds
   and shellfish
- Transitional zone (Fish spawn in freshwater, mature in salt water) Ex: Salmon
- Affected by development, pollution, habitat alteration, and overfishing



- Chesapeake BayLargest estuary in the US.
- Very productive
- High amounts of pollution
   introduced
- Restoration program introduced in the 80s

